

	<b>Year 0 March 2018- September 2018</b>	<b>Year 1 September 2018-September 2019</b>	<b>Year 2 September 2019-September 2020</b>	<b>Year 3 September 2020-September 2021</b>
<b>Tier 1 Universal Services</b>	<ul style="list-style-type: none"> <li>Attendance Network to continue in current format</li> <li>Behaviour Network to continue in current format</li> <li>Set borough wide principles for inclusion and set out how this will be visible.</li> <li>Plan new "Inclusion Conversation" system and agree incentives, QA and vision. Link to analysis of all key inclusion data around individual schools.</li> <li>Develop Borough Wide collective responsibility agreements with Head Teachers which should include funding arrangements (PEX, AWPU/PP and High Needs Element 3), behaviour policy, non-negotiable, pupil movement through the continuum, aims, aspirations and shared principles.</li> <li>Continue to develop data capture in respect of: managed moves, part time timetables and PEX.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance Network to continue In current format</li> <li>Behaviour network to be strengthened and themed. Themes should be linked to Doncaster Priorities, updates and local appetite.</li> <li>Pilot new "Inclusion Conversation" and evaluate</li> <li>The collective responsibly becomes the core strategy that guides all Inclusion processes in Doncaster.</li> <li>Review Fair Access Protocols using collective responsibility strategy.</li> </ul>	<ul style="list-style-type: none"> <li>Explore combining Attendance &amp; Behaviour Networks</li> <li>Embed "Inclusion Conversation" and develop QA Framework for use across the Borough e.g. Charter Mark and/or Inclusion Quality Mark</li> </ul>	There is effective and consistent practice across all sectors, supported by a high quality outreach offer and appropriate support and challenge.
<b>Tier 2 universal plus services; can meet vulnerable children's needs with additional support OUTREACH SUPPORT</b>	<ul style="list-style-type: none"> <li>Cancel secondment of PLC team to Inspiring Futures. PLC Outreach team becomes L.A. Primary Outreach Service.</li> <li>Skills audit of current Primary Learning Centre Outreach Teams</li> <li>Develop comprehensive approach to outreach to include: agreed model, methods of assessment, needs analysis, intervention menu and evaluation/success criteria.</li> <li>Design/develop multi-professional outreach service.</li> <li>Consider alignment and refocussing of LA delivered services in line with design of outreach service.</li> <li>Develop vision for outreach service which includes role of wider partners including (but not limited to EPS/ASCETS)</li> <li>Plan how outreach support TRANSITION &amp; REINTEGRATION and finalise Policy &amp; Guidance</li> <li>Develop training strategy for outreach teams (to include identified Borough wide priority areas)</li> <li>Re-launch transition panel with tiered outreach offer to support transition utilising new primary outreach team.</li> <li>Re-broker Service Level Agreement for all Secondary Learning centre settings to ensure</li> </ul>	<ul style="list-style-type: none"> <li>Skills audit of secondary Learning Centre outreach team.</li> <li>De-commissioning of Learning Centre outreach, with resource brought in-house as part of outreach support service. TUPE of staff to the L.A. begins.</li> <li>Implement high quality, specialised training opportunities for outreach teams</li> <li>Provide greater capacity for outreach support at KS3 and KS4 utilising new outreach support service.</li> <li>Complete cohort analysis around PRU/LC numbers to inform PAN of proposed Assessment Centre</li> <li>Monitor and QA SLA with Learning Centres</li> <li>Ensure Outreach Teams effectively support TRANSITION &amp; REINTEGRATION and evaluate against success criteria</li> <li>Develop and design new KS3-4 assessment and reintegration centre.</li> </ul>	<ul style="list-style-type: none"> <li>Begin the decommission of Learning Centre in-reach provision</li> <li>Increase Secondary Outreach provision utilising existing Learning Centre staff (currently used to supervise high levels of in-reach placements across all LC settings)</li> <li>Open KS3-4 Assessment Centre based on cohort analysis from Year 1 (no more than 12 places)</li> </ul>	<ul style="list-style-type: none"> <li>Demand for AP places reduces considerably due to impact of outreach support and strengthened assessment and allocation system.</li> <li>Consider offering Outreach Provision and/or CPD as a Traded Service.</li> </ul>

	<p>robust outreach delivery and set clear expectations around pupil numbers and priority groups.</p> <ul style="list-style-type: none"> <li>• Make meaningful links with wider outreach services- special schools, local partners, DCST &amp; DMBC colleagues</li> </ul>			
<p><b>Tier 3</b> child more complex needs with escalating learning/behaviour difficulties</p>	<ul style="list-style-type: none"> <li>• Increase PAN at Levett by 10 places to 100. This will provide much needed flexibility within the system to include: picking up Day 6 provision, flexible placements during transition and re-integration phase and resource sharing and a very small number of PLC in-reach who can't immediately be accommodated in mainstream.</li> <li>• Co-design with Levett new admissions policy; analyse current cohort of young people and develop transitional plan to ensure yr 3 refocus of provision</li> <li>• Co-design transitions panel and process with secondary heads and support successful transition.</li> <li>• Agree 1 year contract extension for NBEC under existing criteria</li> <li>• Pilot specialist AP that meets identified need e.g. Knife Crime- funding already in place for up to 20 places.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain Levett @ 100 places</li> <li>• BPL to open with 30 places</li> <li>• NBEC- Continue to commission 50 places with strengthened QA.</li> <li>• Closure of PLC in-reach provision.</li> <li>• Learning Centres KS3 Current commissioned Spaces: <b>St Wilfrids: 17 (includes 10 @ KS2)</b> <b>Central: 17</b> <b>South West: 18</b> <b>North: 12</b> Learning Centres KS4 – brokered directly by schools- <b>90 places</b></li> <li>• Pilot specialist AP that meets identified need e.g. Knife Crime <b>Funding for up to 30 places</b></li> </ul>	<ul style="list-style-type: none"> <li>• Maintain Levett at 100 places</li> <li>• BPL to expand to 60 places</li> <li>• C&amp;I school: cohort to include 10 students from Levett</li> <li>• Maintain a commitment to a 50 place KS4 single registered PRU- similar to NBEC model, working in partnership with secondary schools in order to ensure outcomes.</li> <li>• <b>Reduce KS3 (and KS4) Learning Centre Places by one third – 102 places</b></li> </ul>	<ul style="list-style-type: none"> <li>• Maintain Levett at 100 places</li> <li>• BPL to expand to 120 places</li> <li>• Maintain a commitment to a 50 place KS4 single registered PRU- similar to NBEC model</li> <li>• Fully decommission Learning Centres (reduction of previous total PAN by 100 places)</li> </ul>
<p><b>Tier 4</b> Acute needs SEMH</p>	<ul style="list-style-type: none"> <li>• Confirm number of OOA placements where the primary need is SEMH and complete cost analysis</li> <li>• Explore sufficiency around both/one of the PRU becoming an SEMH specialist provision for KS1-4 (40 places) as part of the SEND review.</li> <li>• Cohort analysis for both PRU settings which includes primary need</li> <li>• Develop criteria for placement in SEMH acute provision.</li> </ul>	<ul style="list-style-type: none"> <li>• SEMH Acute pilot class in a PRU setting – 1 academic year (10 places) &amp; specialist SEMH outreach/EPS</li> <li>• Develop specialist knowledge around SEMH to inform provision at Tiers 2,3 and 4.</li> </ul> <p><b>Total places at Tier 3 and 4 = 374</b></p>	<ul style="list-style-type: none"> <li>• Extend pilot of SEMH Acute to 20 places for one year</li> </ul> <p>Estimated 5 OOA places return to in-house provision.</p> <p><b>Total places at Tier 3 and 4 = 342</b></p>	<ul style="list-style-type: none"> <li>• 40 place acute SEMH provision located at a current PRU site Estimated 10 OOA places return to in-house provision.</li> </ul> <p><b>Total places at Tier 3 and 4 = 320</b></p>